

Education 422-4 - Learning Disabilities
Education 424-4 - Learning Disabilities Lab

Regular Semester, 1986
Tuesdays, 1:00 - 4:50
Thursdays, 1:00 - 4:50
(plus fieldwork)

Instructor: Dr. Bernice Wong
Location: A03153 (T)
A03150 (R)
Phone: 291-4115

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Introduction

These two courses will be taught as an integrated unit, demonstrating to students how theory blends into practice. To get maximal benefit from this teaching approach, students are advised to take both courses together. For those who have already taken Educ. 422 and wish to take Educ. 424, they may do so.

Please note for Educ. 424, this instructor runs the remedial lab in the following manner: One-to-one tutorials with children/adolescents diagnosed to have reading problems, one-hour per morning, four mornings/week. Location: SFU. SFU students will go in two shifts: 9:00 - 10:00 a.m.; 10:00 - 11:00 a.m. SFU students will select the grade level that they want to work with.

The reasons Dr. Wong runs the remedial lab 4 days per week are these: (1) In order to discover the effectiveness of the remedial techniques, you need at least 3-4 data points per week to monitor reading-disabled students remedial progress. (2) Interacting with such children/adolescents on a continual basis per week enables you to gain insight into their learning modes and performance patterns. Needless to say, only hard-working students should enroll in this remedial lab.

Objectives of Educ. 422-4:

1. To impart knowledge of:
 - a) history and concept of learning disabilities
 - b) assessments models and methods
 - c) salient aspects of learning disabilities (structural, social and strategic aspects).
2. To consider the instructional issues in learning disabilities from the respective perspectives of the primary, intermediate and secondary teachers.
3. To provide practical knowledge on assessment and remediation of academic learning disabilities.
4. To teach monitoring of students' remedial progress on a daily basis.

Texts:

D.P. Kallahan, J. Kaufman, & J. Lloyd. Introduction to Learning Disabilities: Second Edition Prentice-Hall, 1985.